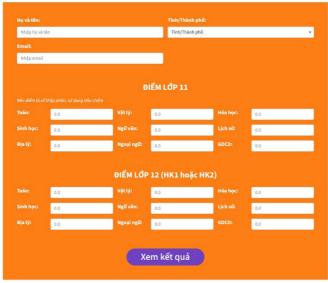


## Reduce inequality within and among countries

The **SchoolRank** tool interface for high school students nationwide allows them to self-rank their abilities compared to other students across the country.





- Xếp hạng học sinh THPT được Trường Đại học FPT thực hiện dựa theo phương pháp ATAR và số liệu thống kê.
- Xếp hạng mạc sinh thiết tham khảo và phục vụ cho công tác tuyến sinh vào Trường Đại học FPT
- Thí sinh thuộc Top50 THPT 2024 (thuộc 50% học sinh có kết quả học tập tốt nhất) và đã tốt nghiệp THPT đủ điều kiện nhập học vào Trường Đại học FPT.



For the first time in Vietnam, FPTU offers a free nationwide high school student ranking tool. It ensures fairness for all high school students across the country. Every high school student can self-assess and rank their abilities against peers nationwide based on their academic transcripts or graduation exam scores. Moreover, through SchoolRank, FPTU prioritizes candidates from families where no one has attended university (First Generation) and students disadvantaged in education. Since 2021, SchoolRank has partnered with FPTU in each admissions season, a proud contribution of FPTU to inclusive education in Vietnam.

1,355

actions of lecturers
and employees
at FPT University
have supported
the goal of
"Reduced Inequalities"
SDG 10

30,145

actions of students at FPT University have supported the goal of "Reduced Inequalities" SDG 10 Sustainability Report 2023 < contents | 29

## **Brother-Sister Project: Guiding Freshmen Through University Life**

The Brother-Sister Project is a unique initiative at FPTU, established to support freshmen as they transition from high school and family life to university life. Many students struggle with this major change, facing challenges that lead to withdrawal and a loss of motivation. To address this, the project comprises volunteer upperclassmen who become mentors for groups of freshmen, helping them acclimate to the academic and social environment of FPT University.

This project focuses on assisting disadvantaged or shy students, ensuring they have equal opportunities for learning and personal development. By fostering an inclusive educational environment, the project aims to raise awareness and promote solidarity within the student community.







