10 REDUCED INEQUALITIES

Reduce inequality within and among countries

38.246

Actions of students at FPT University have supported the goal of “Reduced Inequalities” - SDG 10

68

research publications aligned with SDG 10: Reduced Inequalities were published by FPTU faculty members in 2025



Accessibility facilities and infrastructure for all students with disabilities

Providing accessible infrastructure for people with disabilities FPTU has developed accessible infrastructure across all campuses to ensure equal access for people with disabilities, including wheelchair ramps alongside stairways, stairways equipped with handrails, and accessible toilets specifically designed for people with disabilities.



FPTU ensure universal, equitable, and comprehensive access, promoting the mission of inclusive education and lifelong learning for community

FPT University are committed to designing and implementing flexible training programs in terms of time and level, suitable for a wide range of learners, including working individuals, disadvantaged groups, and people with disabilities. This includes IT and GD programs, equivalent to those offered by partners like Jetking, Aptech, Arena, etc.

FPTU provides scholarships and inclusive development opportunities for students with disabilities

FPTU is committed to promoting equitable access to education through full scholarships for academically motivated students with disabilities. One notable example is Nguyen Thanh Nghi, a Software Engineering student with quadriparesis who received a 100% tuition scholarship to pursue his university studies. In addition to financial support, the university fosters an inclusive learning environment and provides opportunities for students with disabilities to excel academically and professionally. As a result, Nghi won First Prize in the FALGO24 Programming Competition and contributed to software development projects.



FPTU students raise awareness and supports vocational development for people with disabilities and vulnerable groups through the “Creating Opportunities – Building Futures” project

During the 2025 Lunar New Year, a group of FPTU students organised the “Zero-Cost Tet Fair”, providing essential goods, including food, household items, and Lunar New Year gift sets, to 1,500 people with disabilities and other vulnerable groups. Each participant received a VND 500,000 voucher to purchase goods. The team also collaborated with the Living with Determination Centre to deliver six-month vocational training courses in e-commerce, data annotation, design, and digital marketing for people with disabilities, people with dwarfism, and individuals with physical impairments, with 70 participants completing the programmes. Additionally, the team produced the music video “The Gifts of Life” for Vietnam Disability Day (18 April), involving 184 people with disabilities and vulnerable groups and 80 FPTU students. The project contributed to promoting disability inclusion, raising awareness, and expanding access to vocational skills and employment opportunities for vulnerable communities.





Supporting people affected by dioxin: FPTU students promoting compassion and social responsibility

On 4 October 2025, FPTU Da Nang organised the sharing session “The Pain of Dioxin and the Journey Towards Responsible Living for the FPT Student Generation” as part of a practical learning project within the Soft Skills curriculum. Supporting the Da Nang Centre for Victims of Agent Orange/Dioxin, students implemented community initiatives, including fundraising through the “Student Saving Week for Agent Orange Victims” campaign and Mid-Autumn Festival gift visits. Students also produced the documentary “The Pain of Agent Orange”, highlighting the long-term impacts of dioxin and the resilience of affected individuals, while organising an interactive arts programme connecting FPT University students with people affected by dioxin. These activities contributed to reducing social barriers and promoting social inclusion.





FPTU expands career opportunities for people with disabilities through the “Touching” project

Through a series of engagement activities at the Vocational Education Center for People with Disabilities and Orphans in Ho Chi Minh City, the “Touching” project began with an initial idea of developing a brand identity system. The FPTU student team then worked closely with artisans with disabilities at the production workshop to co-create a collection of semi-handcrafted wood-engraved gift products, generating sustainable employment opportunities and supporting the livelihoods of these talented artisans. The “Touching” project affirms a belief that design goes beyond enhancing aesthetic value; it can create meaningful opportunities, provide practical employment pathways for disadvantaged groups, and contribute to building a more inclusive, compassionate, and creative society.



