

Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

41.574

actions of students at FPT University have supported the goal of “Industry, Innovation and Infrastructure” - SDG 9

257

research publications aligned with SDG 9: Industry, Innovation and Infrastructure were published by FPTU faculty members in 2025



Start-up in FPTU

Since 2022, Entrepreneurship (course code: EXE101/EXE201) has been included in the syllabus for all students in semester 7.

In 2025, more than 1,200 student startup groups were established and operated at FPTU, with each team consisting of three to five students. A total of ... high-potential teams received financial support from the university as well as investors and industry partners to further develop their startup ventures.

Startup teams are formed on an interdisciplinary basis, bringing together students from various fields such as technology, business, design, and AI. In 2025, 169 startup teams across five FPTU campuses received funding from the university and corporate partners. This serves as a truly valuable experience for every student involved.





The Green Weave project - developed by a team of six students from FPTU Quy Nhon, representing the fields of International Business, Artificial Intelligence, and Software Engineering - successfully secured investment from Fago Group and Le Anh Feed Company.

The “FIRST Tech Challenge Vietnam” robotics competition

FPT University has signed a partnership agreement with FIRST (USA) to organize the “FIRST Tech Challenge Vietnam” robotics competition. The first two seasons—2023–2024 and 2024–2025—drew hundreds of students from across Vietnam and Southeast Asia, identifying young talents to go on to compete in the global tournament.

The scale, results, and significance of the competition serve as a well-deserved recognition of the efforts made by the Vietnamese robotics community, while also providing fresh motivation for the younger generation to take on new challenges in the upcoming FIRST Tech Challenge Vietnam season.



Representatives from FPT, along with various organizations and individuals who contributed to STEM Vietnam and the competition.



The STEM experience zone at the competition.



The winning teams.

FPTU fosters innovation through the BrightNest project

BrightNest is a house-hunting and rental support app developed from the idea of a student group in the EXE101/EXE201 entrepreneurship course. The project reflects the application of knowledge and technology to address real-world needs, while also giving students the opportunity to experience the product development process, build a business model, and engage in innovation activities.



FPTU promotes innovation and student entrepreneurship through EXE Showcase

EXE Showcase is an event displaying products and business ideas developed by students in the EXE101/EXE201 entrepreneurship course. At the event, student groups present their projects directly to lecturers, experts, and classmates, and receive feedback to refine their products and business models. The activity creates an environment for students to test new solutions, apply technology and professional knowledge to practice, thereby contributing to promoting innovation and developing initiatives with potential for community application.



SCIENCE AND TECHNOLOGY COMPETITIONS ORGANIZED BY FPTU

FPTU promotes technology-driven entrepreneurship and innovation among students through the FPT Biz Talent 2025 competition

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FPTU enhances students' technology product development skills through the FPT Hackathon 2025 competition

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FPTU inspires students to develop applied research ideas through the Research Connect 2025 competition

Research Connect 2025 is a scientific research competition for students, where teams present practical projects before a panel of experts. Through research, critical discussion, and presentation activities, students develop their scientific research capacity, analytical thinking, and problem-solving skills. The competition helps encourage applied research and innovation among students.





ResFes 2025 – Promoting applied research and AI-driven innovation among FPTU students

Research Festival (ResFes) 2025, themed “Catching the AI Wave, Shaping the Future,” is a nationwide scientific research playground for high school and university students both within and outside the FPT Education Group. Now in its 8th year, the competition focuses on applied research and AI integration in fields such as information technology, economics, language, design, and communications. With a total prize value of VND 285 million and a series of workshops guiding scientific research, ResFes gives learners the opportunity to develop creative and practically applicable research topics, while also gaining exposure to emerging technology trends, especially AI.

OUTSTANDING STUDENTS IN THE FIELD OF SCIENCE AND TECHNOLOGY

Student publishes international research in technology and business fields

An Gia Khuong, a student majoring in International Business at FPTU Can Tho, published 10 international papers in the ISI/Scopus system (Q1–Q2) before graduating. His research focuses on e-commerce, logistics, digital marketing, AI, and online education, addressing topics related to service quality, customer experience, and the impact of digital technology on users, contributing to a deeper understanding of technology application and innovation in the business and education fields.



Student wins international award in information technology

Duong Van Hiep, a student at FPTU Hanoi, along with his teammates, won the Excellence Award in the Computing Track at the Huawei ICT Competition 2024–2025, Asia-Pacific region. The competition attracted more than 8,000 participating students, of whom just over 110 candidates were selected for the regional final in Malaysia. The team went on to win the Global First Prize at the final round held in Shenzhen, China, the highest achievement by a Vietnamese delegation in three years of participation in the competition. The activity helps create opportunities for students to access new technologies and develop capabilities to serve the digital technology field.



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